



UNDERSTANDING AUTISM PODCAST

SEASON 2 EPISODE 50: INTERVIEW WITH
ALI THOMPSON OF PULSE LINE
COLLABORATIVE TRAINING

SEASON 2 EPISODE 50
SHOW NOTES



Ali Thompson, CEO Pulse Line
Collaborative Training

LINKS

[PULSE LINE COLLABORATIVE
TRAINING FOR DISABILITY
AWARENESS \(WEBSITE\)](#)

RESOURCES

[CREATING A DISABILITY ID CARD](#)

SHOW SUMMARY

One instinct that all parents share is the desire to keep their children safe. But what if you are the parent of a neurodiverse adolescent or young adult? How can you teach them how to be safe and have appropriate behaviors when you're not around? What should they do if they encounter police? In today's episode, we interview Ali Thompson, former police officer and CEO of *Pulse Line Collaborative Training*, an organization that trains law enforcement on how to safely manage their interactions with neurodiverse people with patience and understanding.

Our interview with Ali Thompson

0:00-1:00:55

Our post interview reflections

1:01:00-1:59:14



SEASON 2 EPISODE 51 SHOW NOTES



Dr. Lila Kimel
Kimel Psychological Services

LINKS

[LILA KIMEL: BIOGRAPHY IN
PSYCHOLOGY TODAY](#)

[KIMEL PSYCHOLOGICAL SERVICES](#)

RESOURCES

[CREATING A DISABILITY ID CARD](#)

UNDERSTANDING AUTISM PODCAST

SEASON 2 EPISODE 51: INTERVIEW WITH
LILA KIMEL OF KIMEL
PSYCHOLOGICAL SERVICES

SHOW SUMMARY

As parents of autistic children who have moderate to severe needs, we worry about how our children can protect themselves legally as they become adults. In our second of two episodes on protecting our adult children, we interview Lila Kimel, of Kimel Psychological Services who specializes in psychological evaluations for medical and forensic determinations. She also offers her expertise in legal situations when neurodiverse people get into legal trouble. We hear Lila offer frank discussions of common situations those on the spectrum get into legal trouble and ways they can protect themselves.

Our interview with Lila Kimel	0:00-31:58
Our post interview reflections	32:11-2:12:16